

EDUCATION 488: CONFLICT RESOLUTION IN THE CLASSROOM

Spring 1988
Mondays, 4:30 - 8:20
Location: MPX 7506

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OBJECTIVES:

1. to provide an analysis of the legal order of the school as either an authoritarian or constitutional bureaucracy;
2. to develop a fundamental awareness of the many variables involved in conflict situations and their management;
3. to examine relevant research with respect to conflict management strategies and their consequences.

OUTLINE OF TOPICS:

- I. Schools and the Hidden Curriculum: Authoritarian or Constitutional Bureaucracies?
 - A. Preoccupation with Order and Control (Doctrine of in loco parentis) v. Mutual Respect and Fairness
 - B. Preoccupation with Routine and Efficiency v. Mutual Respect and Fairness (i.e. Charter Principles)
 - C. Preoccupation with Teacher-Centred Instruction v. Responsible Participation ("Just Community: approach)
- II. Conflict Management Program: Towards a Constitutional Bureaucracy
 - A. Theory/Program Implementation
 - B. Practice: Mediation and Negotiation Skills
 - C. Educational Administration and Conflict Resolution

REQUIREMENTS:

Two Assignments	35
One Oral Presentation	15
Major Paper	35
Attendance/Participation	<u>15</u>
	<u>100</u>